

Handbook for Washington Teacher Assessments

Guidelines for the Assessment of Prospective Teachers in Washington State

October 2005

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Table of Contents

Page

General Washington Teacher Assessment Information	1
WEST-B (Washington Educator Skills Test-Basic)	1
WEST-B Purpose	1
WEST-B Contractor	1
PESB Authority	1
WEST-B Extension (WAC 181-01-001)	1
WEST-B Exemptions (WAC 181-01-002)	2
Appeals Process (WAC 181-01-004)	2
Test Development	2
Washington Educators Involved	2
Number and Format of Questions	2
Passing Score	2
Test Preparation (WEST-B Study Guide)	2
Test Dates and Sites	2
Registration Options and Fees	3
Financial Aid Vouchers	3
Alternative Test Arrangements	3
Institutions Who Receive Score Reports Ordered by Examinees	3
Passing Rates	4
Institution Score Reports	4
Admission to State Approved Teacher Preparation Programs	4
Admitted Candidates Pass Rates Prior to Admissions	5
Admitted Candidates Data Collection and Reporting System	5
Collecting the Data	5
Reporting the Data	6
WEST-E (Washington Educator Skills Test-Endorsements)	6
WEST-E Purpose	6
WEST-E Contractor	6
PESB Authority	6
WEST-E Extension (WAC 181-01-003)	6
WEST-E/Praxis II Exemptions	6
Appeals Process (WAC 181-01-004)	7
Alignment with Endorsement Competencies and EALRs	7
Washington Educators Involved	7
Test Preparation	7
Number and Format of Questions	8
Questions on Instructional Methodology	8
Test Dates and Sites	9
Registration Options and Fees	9
Fee Waivers	9
Alternative Test Arrangements	9

Table of Contents (Continued)

	<u>Page</u>
Institutions Who Receive Score Reports Ordered by Examinees	9
Passing Rates	9
List of Washington Licensure Areas (Endorsements), Session/Test Codes, Test Name, Qualifying Score, Test Length, and Test Fee	9
Examinee Score Reports	12
Institution Score Reports	12
Appendix: RCWs and WACs Related to Teacher Assessments	15
RCW 28A.410.220	17
RCW 28A.410.230	19
RCW 28A.410.240	19
WAC 181-01-001	20
WAC 181-01-002	20
WAC 181-01-003	20
WAC 181-01-004	21

1. General Washington Teacher Assessment Information

In creating the Professional Educator Standards Board (PESB), the Washington State Legislature directed the PESB to establish a prospective teacher assessment system. This assessment system includes an assessment of basic skills in reading, mathematics and writing as well as an assessment of content knowledge of subject areas in which endorsements are earned. The timeline established by law for the basic skills test to be required of candidates was September 1, 2002, and the subject knowledge tests to be required for each teaching endorsement September 1, 2005.

2. WEST-B (Washington Educator Skills Test – Basic)

- I. **WEST-B Purpose:** The WEST-B is the statewide uniform means of assessing the basic skills competency of reading, mathematics and writing of:
 1. Candidates applying to approved teacher preparation programs in Washington.
 2. Out-of-state applicants for a Washington residency certificate.
- II. **WEST-B Contractor:** Since September of 2001, the PESB has worked with National Evaluation Systems, Inc. (NES®) on the development and administration of the WEST-B.

Contact information:

National Evaluation Systems, Inc. (NES)
P. O. BOX 340460
Sacramento, CA 95834-0460
Telephone: 800-784-4999
TTY: 916-928-4191
<http://www.west.nesinc.com>

- III. **PESB Authority:** The PESB closely supervises the assessment program to ensure compliance with the legislative mandate, full alignment with Washington policies and practices, and appropriate basic skills knowledge of individuals seeking entry into the Washington State teaching force.
- IV. **WEST-B Extension (WAC 181-01-001):** Individuals applying for a Washington State residency teaching certificate who have completed a teacher preparation program in another state or country have up to one calendar year from issuance of a temporary permit to pass the WEST-B basic skills test, provided that they have completed all other requirements for residency certification other than passage of the WEST-B and are thus eligible for a temporary permit under WAC [180-79A-128](#).

- V. **WEST-B Exemptions (WAC 181-01-002):** Individuals from out of state applying for a Washington State residency teaching certificate under WAC 180-79A-257 (1)(b), or individuals applying to masters-degree level teacher preparation programs residing outside of the state of Washington at time of application, in lieu of passing the WEST-B, may provide official documentation of scores on the Praxis I of 177 for the reading subtest, 176 for the mathematics subtest and 174 for the writing subtest, or scores on the Praxis I CBT computer-administered test of 325 for the reading subtest, 321 for the mathematics subtest, and 321 for the writing subtest, or passing scores from California or Oregon on the CBEST of 37 for each of the reading, mathematics, and writing subtests with a composite score of 123.
- VI. **WEST-B Appeals Process (WAC 181-01-004):** The PESB may permit exceptions from the WEST-B assessment requirement under RCW 28A.410.200 (1) on a case-by-case basis. Consistent with the discretion accorded the PESB in RCW 28A.410.220 (3), the extension and exemptions provided for in WAC 181-01-001 and 181-01-002, shall be the sole exceptions to the WEST-B assessment requirements.
- VII. **Test Development:** Test objectives were developed for each subtest to be consistent with the Washington Essential Academic Learning Requirements (EALRs).
- VIII. **Washington Educators Involved:** Test items and writing prompts were reviewed for content and fairness by Washington educators prior to being included on the WEST-B.
- IX. **Number and Format of Questions:** The reading and mathematics subtests each have 60 multiple choice questions. On the writing subtest, examinees respond to 50 multiple choice questions and 2 prompts. The multiple-choice questions count for approximately 67% of the total writing subtest score, while the writing prompts count for approximately 33% of the total writing subtest score.
- X. **Passing Score:** The passing score is 240 for each of the three subtests (reading, mathematics and writing) on a scale of 100 to 300. The passing score has been established by the PESB based on recommendations of a panel of Washington educators. It is designed to reflect the level of knowledge required for entry-level teaching in Washington public schools.
- XI. **Test Preparation:** A *WEST-B Study Guide* with sample questions and answers is available free and can be downloaded from the WEST-B website at http://www.west.nesinc.com/WA_SG_opener.asp.
- XII. **Test Dates and Sites:** The WEST-B is given on six different dates in up to ten areas throughout the state. See registration bulletin or WEST-B website at http://www.west.nesinc.com/WA4_testdates.asp.

XIII. **Registration Options and Fees:** Options for registration include:

- 1) Internet Registration;
- 2) U.S. Mail Registration; and
- 3) Telephone Registration.

See registration bulletin or WEST-B website for fee schedule at http://www.west.nesinc.com/WA4_testfees.asp.

XIV. **Financial Aid Vouchers:** A limited number of financial aid vouchers are made available to the Washington teacher preparation programs by the PESB. The vouchers are divided proportionally among programs based on the number of program completers.

XV. **Alternative Test Arrangements:** Alternative testing arrangements that are reasonable in the context of this licensing test and supported by documentation may be provided. In all cases, examinees requesting alternative testing arrangements must submit

- (a) a completed registration form along with correct payment,
- (b) a completed Alternative Testing Arrangements Request Form, and
- (c) any required documentation.

The Alternative Testing Arrangements Request form is located in the printed registration bulletin and is also available to download as a PDF document by selecting “Print Bulletin and Forms (PDF)” on the WEST-B website. Requests and accompanying documentation are reviewed on a case-by-case basis. Examinees eligible to request alternative testing arrangements are:

2. Examinees with physical disabilities (e.g., visual impairments, hearing impairments, motor disabilities, illness, or injury).
3. Examinees with disabilities other than physical (e.g., learning disabilities).
4. Examinees whose religious practices do not allow them to take tests on Saturday.

XVI. **Institutions Who Receive Score Reports Ordered by Examinees:** When an examinee registers for the WEST-B, it is possible to identify up to three institutions (colleges/universities, alternative certification programs, or, for out-of-state certificate applicants, the Washington State certification office) to receive scores. If an examinee earned a degree at a college or university outside Washington and is applying for Washington residency teaching

certification, test results may be reported directly to the Office of Superintendent of Public Instruction, Office of Certification. See WEST-B registration bulletin or WEST-B website at http://www.west.nesinc.com/WA4_addscoreinfo.asp.

Additional copies of score reports are available from NES for up to 10 years after the test date and can be ordered beginning two weeks after the score report date for \$10.

- XVII. **Passing Rates:** Since examinees can retake WEST-B subtests, the cumulative passing rates are higher than the initial pass rates with 88% of 7,213 examinees who attempted all three subtests during the 2003-2004 test year eventually passing all three subtests, 96% of 7,488 examinees eventually passing the reading subtest, 95% of 7,495 eventually passing the mathematics subtest, and 90% of 7,665 eventually passing the writing subtest.

For a complete report of WEST-B annual assessment results, see **Washington Prospective Teacher Assessment System Results** at <http://www.pesb.wa.gov/Publications/reports/index.htm>.

- XVIII. **Institution Score Reports:** Approximately three weeks after an administration of the WEST-B, NES distributes institutional score reports electronically to the designated contact persons at the teacher preparation institutions. The reports are delivered in PDF and ASCII formats to a secure Internet-based data transmission system. Due to the personal and confidential information contained in the reports, the PESB requires each educator preparation program to sign and abide by a confidentiality agreement. In order to ensure confidentiality to the examinees appearing on the WEST-B reports, the information contained in the reports is to be kept in secure storage and is not to be disclosed to anyone outside the institution, without exception.

- XIX. **Admission to State Approved Teacher Preparation Programs:** RCW 28A.410.220 states: "Beginning September 1, 2002, passing the WEST-B will be a requirement for admission to approved teacher preparation programs [and for persons from out-of-state applying for a Washington State residency teaching certificate.] Approved teacher preparation programs may admit into their programs, on an individual student basis, a candidate who has not achieved the minimum basic skills assessment score established by the Washington Professional Educator Standards Board (PESB). Individuals so admitted may not receive residency certification without passing the WEST-B." During the 2003-2004 test year, the statewide average of candidates who had completed the WEST-B requirement prior to admissions to the 22 state approved teacher preparation programs is approximately 90%.

Interpretation of the legal intent of this state statute indicates that the teacher preparation program admissions decisions are to be informed by and based in part on performance on the WEST-B. Consequently, the PESB recommends that individuals have attempted all subtests of the WEST-B prior to being conditionally admitted. In addition, the PESB encourages teacher preparation programs to establish policy requiring passage of the WEST-B prior to beginning the student teaching experience for those few conditionally admitted students. In this way, candidates will have met the basic skills assessment requirement necessary for certification rather than finding themselves having completed the entire program but still ineligible for certification.

- XX. **Admitted Candidates Pass Rates Prior to Admissions:** During the 2003-2004 test year, approximately 4000 candidates were admitted to Washington State approved teacher preparation programs. Of these candidates who attempted at least one subtest of the WEST-B, 99% passed the reading test prior to admissions, 98% passed the mathematics test, and 97% passed the writing test.
- XXI. **Admitted Candidates Data Collection and Reporting System:** The PESB is directed to prepare an annual report by December 1st that includes the range of scores on the WEST-B for persons who passed the assessment and were admitted to a Washington teacher preparation program. This information “shall be reported for the individual public and private colleges and universities in Washington, as well as reported on an aggregated basis. The report shall include information on the number and percentage of candidates exempted, institutions attended and endorsements sought by exempted candidates, and reasons for exclusion from the required assessments. The report shall be made available through the state library, on the website of the Office of the Superintendent of Public Instruction, and placed on the legislative alert list.” (RCW 28A.410.240)
1. **Collecting the Data:** Each institution is required to provide NES with data about candidates who have been admitted to the teacher preparation program. “Admitted candidates” are defined as persons who have been admitted to a state-approved teacher preparation program by August 31 of the academic year. The academic year is defined as September 1 through August 31. “Admitted candidates” include all those who are documented as “fully” admitted, have met all the state and institutional requirements, and “conditionally” admitted, having been granted additional time between admissions and the student teaching experience to meet all state and institutional requirements.

2. **Reporting the Data:** NES compares the test records in their system with the “admitted candidates” data that are collected from each institution. NES also provides the range of scores and demographic information for “admitted candidates” for whom a match was found in the testing record. Admitted Candidates Reports will be generated for the institutions and the PESB. The data are compiled into an annual report of the WEST-B assessment, **Washington Prospective Teacher Assessment System Results** available at <http://www.pesb.wa.gov/Publications/reports/index.htm>.

3. WEST-E (Washington Educator Skills Tests –Endorsements)

- I. **WEST-E Purpose:** RCW 28A.410.220 directs the PESB to implement subject knowledge tests to be required of candidates applying for teaching the 33 subject endorsements beginning September 1, 2005.
- II. **WEST-E Contractor:** In 2002 the PESB selected the Educational Testing Service (ETS) to implement the Praxis II series of subject knowledge tests.

Contact information:

ETS—The Praxis Series
PO Box 6051
Princeton, NJ 08541-6051
Telephone: 1-800-772-9476
TTY: 1-609-771-7714
email: praxis@ets.org
website: www.ets.org/praxis

- III. **PESB Authority:** The PESB closely supervises the assessment program to ensure compliance with the legislative mandate, full alignment with Washington policies and practices, and appropriate for verifying subject content knowledge of individuals seeking endorsements.
- IV. **WEST-E Extension (WAC 181-02-001):** Individuals applying for Washington State residency or professional teaching certificates based on WAC 180-79A-257 and possessing at least 3 years state certified teaching experience have up to one calendar year from issuance of the temporary permit to pass the WEST-E subject knowledge test, provided they are eligible for a temporary permit under WAC 180-79A-128.
- V. **WEST-E/Praxis II Exemptions:** The PESB has not approved any exemptions for the Praxis II test series.

VI. **WEST-E Appeals Process (WAC181-01-004):** The PESB may permit exceptions from the WEST-E assessment requirement under RCW 28A.410.200 (2) on a case-by-case basis. Consistent with the discretion accorded the PESB in RCW 28A.410.220 (3), the extension and exemptions provided for in WAC 181-01-003 shall be the sole exception to the WEST-E assessment requirements.

VII. **Alignment with Endorsement Competencies and EALRs:** Washington State has established competencies -- what teachers are expected to know and be able to do -- in each of the endorsement areas listed in chapter [180-82A WAC](#). This effort is compatible with the direction of school reform in Washington in developing the Essential Academic Learning Requirements (EALRs) -- what students are expected to know and be able to do -- as well as the nation-wide shift in teacher preparation from “seat-time” requirements to program standards based on demonstrated competency.

In 2001, the OSPI Office of Professional Education and Certification coordinated meetings with teachers, professors, OSPI subject area specialists, members of state level professional associations, and others to develop draft endorsement competencies. NCATE standards, standards from professional teacher associations, and standards from other states were used to create the initial drafts. Draft competency statements were revised based on input from multiple sources. The State Board of Education adopted the competencies in 2002. The WEST-E/Praxis II series exams are aligned to the endorsement competencies.

VIII. **Washington Educators Involved:** Groups of Washington educators were involved in panels that conducted job relevance and validity studies, fairness review, as well as recommending passing scores to the PESB.

IX. **Test Preparation:** The best preparation for taking any test in the Praxis Series is the knowledge and experience acquired in college. The detailed information on the back of the score report may help identify the content categories that offer the greatest opportunity to improve a score.

1. ETS publishes a variety of study aids. *Test at a Glance (TAAG)* booklets are available on the Praxis II website for all Praxis exams adopted by Washington. A printable version can be downloaded. Each *TAAG* includes content outlines, sample questions in each content area with rationale for the best answers, and test-taking strategies. On the Washington page of the Praxis series website, select “test requirements” then select the test code to the left of a test name to view and download information from the *TAAG* booklet.

2. Online *Study Guides* are also available for some of the tests from the ETS Store costing from \$25-\$40. These guides include retired versions of the tests, answer keys, and conversion tables that can be used to score the practice test.
 3. *The Praxis Diagnostic Preparation Program* is also available for 18 of the most popular Praxis tests. This program provides detailed, customized feedback based on actual test results, as well as study materials and strategies to help focus preparation for retaking the test. Ordering information for the *Study Guides* and the *Diagnostic Preparation Program* is included in The Praxis Series *Registration Bulletin* or on the Praxis II series website at <http://www.ets.org/praxis/prxorder.html>.
- X. **Number and Format of Questions:** The first page of each *TAAG* specifies the number and format of questions for that Praxis test. Go to the Washington page of the Praxis II series website, select “test requirements,” then select the test code to the left of a test name to view and download information from the *TAAG* booklet.
- XI. **Questions on Instructional Methodology:** The Praxis II series exams are designed for individuals pursuing licensure. In Washington, RCW 28A.410.220 (2) specifically states that “The assessment of subject knowledge shall not include instructional methodology.” The Praxis II series tests are used by approximately 23 states so they are aligned with, but not customized precisely to Washington’s standards or competencies. Nevertheless, ETS can customize the way the exams are scored. The questions on instructional methodology are not counted against (“will not disadvantage”) an examinee if they are answered incorrectly; however, they do count in their favor if answered correctly. In order to inform and clarify, the following message has been placed on the Washington page of the Praxis II series website:
- “An important message to Washington teacher candidates taking Praxis II endorsement exams: You may encounter questions on the Praxis II exams that deal with instructional methodology. The Praxis II exams used in the state of Washington were validated by panels of Washington Educators to test job relevant subject area content knowledge. The passing scores were set for these assessments based on the recommendations of these panels and taking the presence of instructional methodology questions into account. Therefore, answers to the questions regarding instructional methodology will not disadvantage candidates' performance relative to the passing score. If you have questions or concerns, please contact the Professional Educator Standards Board at pesbassessment@ospi.wednet.edu or (360)725-6274.”

- XII. **Test Dates and Sites:** The WEST-E/Praxis II is administered on seven dates at seven sites during the test year. In the fall of 2004, the PESB completed the process of setting passing scores in preparation for full implementation of the endorsement subject knowledge testing requirement in September of 2005. See Praxis II series website at <http://www.ets.org/praxis/prxwa.html>.
- XIII. **Registration Options and Fees:** Options for registration include: 1) Internet Registration; 2) U.S. Mail Registration; and 3) Telephone Registration. See registration bulletin or Praxis II series website for the fee schedule at <http://www.ets.org/praxis/fees.html>.
- XIV. **Fee Waivers:** A limited number of fee waivers are available for enrolled undergraduate or graduate students who meet eligibility requirements. See registration bulletin, or Praxis II website, or call 1-866-387-8602 for more information.
- XV. **Alternative Test Arrangements:** To obtain information and registration materials, visit The Praxis Series Web site, contact the Office of Disability Services at your educational institution, or contact ETS at: phone--1-866-387-8602, TTY--1-609-771-7714; website--www.ets.org/praxis/prxdsabil.html, mail—ETS--The Praxis Series, Disability Services, PO Box 6054, Princeton, NJ 08541-6054, fax—1-609-771-7165.
- XVI. **Institutions Who Receive Score Reports Ordered by Examinees:** When an examinee registers for the Praxis II series exams, it is possible to identify up to three institutions (colleges/universities or alternative routes to certification programs) to receive scores. Out-of-state endorsement applicants are not required to designate the PESB or the Washington State certification office because they will automatically receive all score reports. Scores for a specific test will be sent to a designated recipient only if that institution or agency is eligible to receive those test scores. Score reports will list the current score and highest score earned on each test taken over the last 10 years.
- XVII. **Passing Rates:** Initial WEST-E/Praxis II results will be available in fall 2006. For a complete report of Washington teacher assessment results, see Washington Prospective Teacher Assessment System at <http://www.pesb.wa.gov/Publications/reports/index.htm>.
- XVIII. **List of Washington Licensure Areas (Endorsements); Praxis II Session/Test Codes, Test Name, Range of Scores, Qualifying Score, Test Length, and Test Fee:** The following Praxis II series exams align with the Washington endorsement competencies and are the only exams approved for assessing endorsement subject content knowledge.

Licensure Area	Session/ Test Code	Test Name	Range of Scores	Qualifying Score	Test Length (Hours)	Test Fee
Agricultural Education	1/0700	Agriculture	250-990	520	2	\$75
Bilingual	2/0360	English to Speakers of Other Languages	250-990	580	2	\$75
	In addition to the Praxis II exam listed above, language proficiency will be assessed and verified via completion of a state approved teacher preparation program at a regionally accredited college or university.					
Biology	2/0235	Biology: Content Knowledge	100-200	152	2	\$75
Business Education	1/0100	Business Education	250-990	560	2	\$75
Chemistry	2/0245	Chemistry: Content Knowledge	100-200	152	2	\$75
Dance	No Praxis II exam available.	The endorsement competencies will be assessed and verified via completion of a state approved teacher preparation program at a regionally accredited college or university.				
Designated World Language: French	2/0173	French: Content Knowledge (contains listening section)	100-200	158	2	\$75
Designated World Language: German	2/0181	German: Content Knowledge (contains listening section)	100-200	160	2	\$75
Designated World Language: Spanish	1/0191	Spanish: Content Knowledge (contains listening section)	100-200	160	2	\$75
Other Designated World Languages: Chinese, Japanese, Latin, Norwegian, Russian, Swedish	No Praxis II exam available.	The endorsement competencies and language proficiency will be assessed and verified via completion of a state approved teacher preparation program at a regionally accredited college or university or pass an ACTFL exam to be certified as language proficient.				
Drama	1/0640	Theatre	250-990	560	2	\$75
Early Childhood Education	2/0021	Education of Young Children	100-200	170	2	\$80

Licensure Area	Session/ Test Code	Test Name	Range of Scores	Qualifying Score	Test Length (Hours)	Test Fee
Early Childhood Special Education	1/0690	Special Education: Preschool/Early Childhood	250- 990	550	2	\$75
Earth Science	2/0571	Earth Science: Content Knowledge	100- 200	150	2	\$75
Elementary Education	1/0014	Elementary Education: Content Knowledge	100- 200	141	2	\$75
English Language Arts	1/0041	English Language, Literature, and Composition: Content Knowledge	100- 200	158	2	\$75
English as a Second Language	2/0360	English to Speakers of Other Languages	250- 990	580	2	\$75
Family and Consumer Sciences	1/0120	Family and Consumer Sciences	250- 990	500	2	\$75
Health & Fitness	2/0856	Health & Physical Education: Content Knowledge	100- 200	149	2	\$75
History	1/0081	Social Studies: Content Knowledge	100- 200	157	2	\$75
Library Media	1/0310	Library Media Specialist	250- 990	600	2	\$75
Marketing	1/0560	Marketing Education	250- 990	640	2	\$75
Mathematics	1/0061	Mathematics: Content Knowledge	100- 200	134	2	\$75
Middle Level Humanities	1/0049	Middle School English Language Arts	100- 200	158	2	\$85
	2/0089	Middle School Social Studies	100- 200	157	2	\$85
Middle Level Math/Science	1/0439	Middle School Science	100- 200	145	2	\$85

Licensure Area	Session/ Test Code	Test Name	Range of Scores	Qualifying Score	Test Length (Hours)	Test Fee
	2/0069	Middle School Mathematics	100- 200	152	2	\$85
Music General	1/0113	Music: Content Knowledge (contains listening section)	100- 200	150	2	\$75
Music Choral	1/0113	Music: Content Knowledge (contains listening section)	100- 200	150	2	\$75
Music Instrumental	1/0113	Music: Content Knowledge (contains listening section)	100- 200	150	2	\$75
Physics	1/0265	Physics: Content Knowledge	100- 200	140	2	\$75
Reading/Literacy	2/0300	Reading Specialist	250- 990	540	2	\$75
Science	1/0435	General Science: Content Knowledge	100- 200	153	2	\$75
Social Studies	1/0081	Social Studies: Content Knowledge	100- 200	157	2	\$75
Special Education	2/0353	Education of Exceptional Students: Core Content Knowledge	100- 200	152	1	\$60
Technology Education	1/0050	Technology Education	250- 990	590	2	\$75
Traffic Safety	1/0867	Driver Education	100- 200	150	2	\$75
Visual Arts	1/0133	Art: Content Knowledge	100- 200	155	2	\$75

XIX. **Examinee Score Reports:** Score reports from Praxis paper-based tests will be mailed approximately 4 weeks after the test date. A booklet, *Understanding Your Praxis Scores*, that provides detailed information about the score(s) will accompany each score report.

XX. **Institution Score Reports:** Approximately four weeks after an administration of the Praxis II, if requested, ETS distributes institution score reports electronically through ScoreLink to the designated contact

persons at the teacher preparation institutions. The reports are delivered in ASCII formats through a secure Internet-based data transmission system. If an alternative method is preferred, the reports are available by paper copy and sent through the US mail. Because of the personal and confidential information contained in the reports, the PESB requires each educator preparation program contact person to sign and abide by a confidentiality agreement. In order to ensure confidentiality to the examinees appearing on the Praxis II reports, the information contained in the reports is to be kept in secure storage and is not to be disclosed to anyone outside the institution, without exception. ETS will send an email message to all IHEs containing an online form for selecting their preferred score reporting option(s). Additional information about ScoreLink will also be provided as part of the email message.

APPENDIX

Appendix: RCWs and WACs Related to Teacher Assessments

I. RCW 28A.410.220 Washington professional educator standards board -- Basic skills assessment -- Assessment of subject knowledge -- Administration of section -- Rule-making authority.

- (1) (a) Beginning not later than September 1, 2001, the Washington professional educator standards board shall make available and pilot a means of assessing an applicant's knowledge in the basic skills. For the purposes of this section, "basic skills" means the subjects of at least reading, writing, and mathematics. Beginning September 1, 2002, except as provided in (c) of this subsection and subsection (3) of this section, passing this assessment shall be required for admission to approved teacher preparation programs and for persons from out-of-state applying for a Washington State residency teaching certificate.

(b) On an individual student basis, approved teacher preparation programs may admit into their programs a candidate who has not achieved the minimum basic skills assessment score established by the Washington professional educator standards board. Individuals so admitted may not receive residency certification without passing the basic skills assessment under this section.

(c) The Washington professional educator standards board may establish criteria to ensure that persons from out-of-state who are applying for residency certification and persons applying to master's degree level teacher preparation programs can demonstrate to the board's satisfaction that they have the requisite basic skills based upon having completed another basic skills assessment acceptable to the Washington professional educator standards board or by some other alternative approved by the Washington professional educator standards board.
- (2) Beginning not later than September 1, 2002, the Washington professional educator standards board shall provide for the initial piloting and implementation of a means of assessing an applicant's knowledge in the subjects for which the applicant has applied for an endorsement to his or her residency or professional teaching certificate. The assessment of subject knowledge shall not include instructional methodology. Beginning September 1, 2005, passing this assessment shall be required to receive an endorsement for certification purposes.
- (3) The Washington professional educator standards board may permit exceptions from the assessment requirements under subsections (1) and (2) of this section on a case-by-case basis.
- (4) The Washington professional educator standards board shall provide for reasonable accommodations for individuals who are required to take the assessments in subsection (1) or (2) of this section if the individuals have learning or other disabilities.

(5) With the exception of applicants exempt from the requirements of subsections (1) and (2) of this section, an applicant must achieve a minimum assessment score or scores established by the Washington professional educator standards board on each of the assessments under subsections (1) and (2) of this section.

(6) The Washington professional educator standards board and superintendent of public instruction, as determined by the Washington professional educator standards board, may contract with one or more third parties for:

(a) The development, purchase, administration, scoring, and reporting of scores of the assessments established by the Washington professional educator standards board under subsections (1) and (2) of this section;

(b) Related clerical and administrative activities; or

(c) Any combination of the purposes in this subsection.

(7) Applicants for admission to a Washington teacher preparation program and applicants for residency and professional certificates who are required to successfully complete one or more of the assessments under subsections (1) and (2) of this section, and who are charged a fee for the assessment by a third party contracted with under subsection (6) of this section, shall pay the fee charged by the contractor directly to the contractor. Such fees shall be reasonably related to the actual costs of the contractor in providing the assessment.

(8) The superintendent of public instruction is responsible for supervision and providing support services to administer this section.

(9) The Washington professional educator standards board shall collaboratively select or develop and implement the assessments and minimum assessment scores required under this section with the superintendent of public instruction and shall provide opportunities for representatives of other interested educational organizations to participate in the selection or development and implementation of such assessments in a manner deemed appropriate by the Washington professional educator standards board.

(10) The Washington professional educator standards board shall adopt rules under chapter 34.05 RCW that are reasonably necessary for the effective and efficient implementation of this section.

[2002 c 92 § 2; 2000 c 39 § 201.]

NOTES: Findings -- Part headings and section captions not law -- 2000 c 39: See notes following RCW 28A.410.200.

II. RCW 28A.410.230 Washington professional educator standards board -- Review of proposed assessments before implementation.

The Washington professional educator standards board shall report the proposed assessments to the legislative education committees for review and comment prior to implementing the assessments by contractual agreement with the selected vendor or vendors.

[2000 c 39 § 202.]

NOTES: Findings -- Part headings and section captions not law -- 2000 c 39: See notes following RCW 28A.410.200.

III. RCW 28A.410.240 Washington professional educator standards board -- Reports.

(1) By December 1, 2003, and annually thereafter, the Washington professional educator standards board shall prepare a report that includes the following information:

(a) The range of scores on the basic skills assessment under RCW 28A.410.220(1) for persons who passed the assessment and were admitted to a Washington preparation program; and

(b) The range of scores on the subject assessments under RCW 28A.410.220(2) for persons who passed the assessments and earned an endorsement.

(2) The information under subsection (1) of this section shall be reported for the individual public and private colleges and universities in Washington, as well as reported on an aggregate basis. The report shall also include results disaggregated demographically. The report shall include information on the number and percentage of candidates exempted from assessments, demographic information on candidates exempted, institutions attended and endorsements sought by exempted candidates, and reasons for exclusion from the required assessments. The report shall be made available through the state library, on the website of the office of superintendent of public instruction, and placed on the legislative alert list.

[2000 c 39 § 203.]

NOTES: Findings -- Part headings and section captions not law -- 2000 c 39: See notes following RCW 28A.410.200.

IV. WAC 181-01-001 WEST-B exemption. Individuals applying for a Washington State residency teaching certificate who have completed a teacher preparation program in another state or country have up to one calendar year from issuance of temporary permit to pass the WEST-B basic skills test, provided that they have completed all other requirements for residency certification other than passage of the WEST-B and are thus eligible for a temporary permit under WAC 180-79A-128.

[Statutory Authority: RCW 28A.410.210, 28A.410.220. 02-21-014, § 181-01-001, filed 10/8/02, effective 11/8/02.]

V. WAC 181-01-002 WEST-B exemptions. Individuals from out of state applying for a Washington State residency teaching certificate under WAC 180-79A-257 (1)(b), or individuals applying to masters-degree level teacher preparation programs residing outside of the state of Washington at time of application, in lieu of passing the WEST-B, may provide official documentation of scores on the Praxis I of 177 for the reading subtest, 176 for the mathematics subtest and 174 for the writing subtest, or scores on the Praxis I CBT computer-administered test of 325 for the reading subtest, 321 for the mathematics subtest, and 321 for the writing subtest, or passing scores from California or Oregon on the CBEST.

[Statutory Authority: RCW 28A.410.220 [(1)](c). 04-24-049, § 181-01-002, filed 11/29/04, effective 12/30/04. Statutory Authority: RCW 28A.410.220. 04-08-047, § 181-01-002, filed 4/1/04, effective 5/2/04.]

VI. WAC 181-01-003 WEST-E time extension. Individuals applying for a Washington State residency or professional teaching certificate based on WAC 180-79A-257 and possessing at least three years state certified teaching experience have up to one calendar year from issuance of the temporary permit to pass the WEST-E subject knowledge test, provided they are eligible for a temporary permit under WAC 180-79A-128.

[Statutory Authority: RCW 28A.410.220. 04-08-048, § 181-01-003, filed 4/1/04, effective 5/2/04.]

VII. WAC 181-01-004 Appeals process. The Washington professional educator standards board may permit exceptions from the assessment requirements under RCW 28A.410.220 (1) and (2) on a case-by-case basis. Consistent with the discretion accorded to the professional educator standards board in RCW 28A.410.220(3), the exemptions and extensions provided for in WAC [181-01-001](#) through [181-01-003](#), shall be the sole exceptions to the WEST-B and WEST-E assessment requirements.

[Statutory Authority: RCW 28A.410.220(c). 05-04-024, § 181-01-004, filed 1/25/05, effective 2/25/05.]

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